



FAMILY ENGAGEMENT PLAN POLICY

The Soulsville Charter School

2026-2027 School Year

Revised: September 10, 2026

In support of strengthening student academic achievement, The Soulsville Charter School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The following family engagement plan has been jointly developed and agreed upon by The Soulsville Charter School parents, students, and school staff:

The The Soulsville Charter School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. families play an integral role in assisting their child's learning;
- B. families are encouraged to be actively involved in their child's education at school;



- C. families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- D. other activities are carried out, such as those described in Section 1116 of the ESSA.

JOINTLY DEVELOPED

The Soulsville Charter School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

TSCS families will have the opportunity to sign up/ volunteer to serve as a member of our TSCS Family Engagement Committee led by our Executive Director. Parents and guardians will have the opportunity to sign up during our "Pastries with Parents" event on September 2, 2026, through our monthly ED School Updates Family Newsletter email, as well as via the flyers posted at morning arrival and afternoon dismissal.

Families who sign up will be invited to various meetings and events to discuss progress and improvements for the school throughout the school year including, but not limited to:

- Participating in regular parent engagement committee meetings
- Volunteering for quarterly parent engagement events
- Maintaining ongoing communication (emails, newsletters, school website) to share updates and invite feedback
- Biannual family feedback surveys

We will consider and respond to all parent suggestions in a timely manner and use feedback to improve Title I programs and support student achievement.

ANNUAL TITLE I MEETING

The Soulsville Charter School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the school-wide plan, and the school-parent compact.

This year's annual Title I Meetings will be held on the following dates and times...

- Wednesday, August 12, 2026 at 3:45pm
- Thursday, August 13, 2026 at 9:00am



We will conduct an Annual Title I Meeting at a convenient time and will actively invite and encourage all families of participating students to attend by:

- Sending multiple notifications (letters, emails, calls, posted flyers and website announcements) to ensure broad participation,
- Providing a flexible meeting format (in-person) at multiple times (am/pm) to increase accessibility,
- Presenting clear information on the Title I program, including its purpose and services offered,
- Explaining family rights and requirements, including opportunities for involvement, and
- Reviewing the Parent and Family Engagement Policy, Schoolwide Plan, and School-Parent Compact.

We will ensure materials are shared in a clear and understandable format and will provide follow-up communication for families unable to attend.

COMMUNICATIONS

The Soulsville Charter School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs.
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand.

We will:

- Provide information about the Title I program through multiple communication methods (letters, emails, phone calls, school website postings, and parent meetings) at the beginning of each school year and throughout.
- Communicate our federal Comprehensive Support & Intervention (CSI) designation status to parents, families, and stakeholders in a timely manner through multiple methods.
- Offer a minimum of two Title I Annual Meetings offerings at convenient times (morning and evening) to increase participation, and, as appropriate and with available Title I funds, may provide transportation assistance, childcare, or home visits to support family involvement, and
- Provide clear, consistent communication about school and parent programs, meetings, and activities in a format that is easy for families to understand.

At The Soulsville Charter School, we believe that parental support is vital for the academic and social growth of our students, and we want parents to be involved in an organized, ongoing, and timely way. Therefore, we will make all appropriate efforts to include parents in the life of the school and will encourage parents to support our efforts at home. A copy of this plan will be distributed to all parents



in the school, community partners, and posted on the school's website in an understandable and uniform format, and to the extent practicable, provide it in a language that parents can understand.

SCHOOL-PARENT COMPACT

The Soulsville Charter School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

The Soulsville Charter School will encourage parents and families to become meaningfully involved and promote the capacity for strong parental and family involvement in the following ways:

1. Just before enrollment, all students are required to attend a mandatory grade-level Student Handbook meeting. This meeting is held in-person and will include the student, principal, and faculty members.
2. Opportunities for regular meetings for suggestions, decision-making, and responses will be held by encouraging parents and families to participate in Parent-Teacher Conferences, regular meetings relating to development of the School-Parent Compact and Parent and Family Engagement Plan and education of their children.
3. Parents and families are always invited to attend Parent training sessions and other parental involvement activities.
4. Parental support with homework.
5. Multiple parent meetings are planned for the year. Any parent informational meetings will be held at regular and flexible meeting times. Parents may also request meetings as needed. (For at least the first semester, these meetings will be held via phone, email, in-person and/or virtually.)
6. Parents will be invited to an annual Title I meeting to provide them with information concerning their rights to be involved in the school, Title I requirements, and The Soulsville Charter School's participation in Title I.
7. Parents will be involved in the development of the School-Parent Compact by participating in end of year think tanks facilitated by school administration.
8. Appropriate documents and information will be distributed to parents in a timely manner (ie. via the school's website, PowerSchool, periodic newsletters and DeansList progress reports, and parental conferences).
9. Parents will be provided information regarding the curriculum in use, our forms of academic assessment used to measure student progress, and their student(s)' proficiency levels and goals for the school year.
10. Parents will be provided with updates on student progress as monitored by classroom teachers and important weekly communication from the school.
11. Parents will be asked to assist during other school-related events and activities.



12. Parents will be invited to join the TSCS Family Engagement Committee, at no cost. Periodic Family Engagement Committee meetings will include faculty participation to help parents and teachers work together to implement appropriate programming.
13. Utilize partnerships with community organizations, adopters, and businesses.
14. Special accommodations to assist with reasonable parent involvement will be provided as requested by the parent.

We will distribute the compact annually and review it with families to ensure shared understanding and commitment to helping all students meet the state's high academic standards.

RESERVATION OF FUNDS

The Soulsville Charter School will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- Gathering input through annual parent surveys to identify priorities for family engagement activities and supports,
- Discussing funding options and collecting feedback during Annual Title I Meetings and family engagement meetings,
- Engaging families through a Parent Advisory Council/Family Engagement Committee to review and recommend allowable expenditures,
- Providing opportunities for families to give input during planning and budget review discussions, as appropriate, and
- Sharing how funds are used and outcomes achieved through regular communication and meetings.

We will use family feedback to ensure that reserved funds are spent on meaningful, effective engagement activities that support student academic success and align with family needs.

COORDINATION OF SERVICES

The Soulsville Charter School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

TSCS will maintain sustained partnerships with community partners who can provide our students and families access to additional resources and support. Our current partnerships are with... -

- Communities in Schools of Memphis
- Peer Power
- Memphis Inner City Rugby (MICR)



- Knowledge Quest
- Boys & Girls Club
- UT Health Science Center South Memphis Health Hub
- Memphis Food Bank
- More for Memphis' Seeding Success
- Code Crew
- LeMoyne-Owen College
- University of Memphis
- ALL Memphis

BUILDING CAPACITY OF SCHOOL STAFF

The Soulsville Charter School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by providing our students and families access to additional resources and support.

Our current partnerships for trainings are with...

- Communities in Schools - Truancy/ Attendance training
- UT Health Science South Memphis Health Hub - Sports physicals, mental health support, primary care needs
- CPC Dialectal Behavior Therapy Life Skills classes - Childhood ACEs & adaptive life skills training
- McKinney-Vento Homelessness Training facilitated by our School Social Worker
- Child Abuse/ Neglect Training facilitated by our School Social Worker
- Suicide Prevention Training
- Human Trafficking Prevention as provided by AncoraTN Training Center

The Soulsville Charter School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

- Responding to family requests for additional meetings, workshops, or resources to support student learning,
- Providing necessary literacy training for families from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
 - Family Literacy and STEM Night (one per semester) to provide families with a variety of book and literacy options across instructional levels and provide materials and training to help families work with their children to improve their children's literacy and technology skills.
 - Family "Data" Nights (one per semester) for parents to understand topics such as their students' academic progress, the challenge of state academic standards, state and



local academic assessments, how to monitor their child's progress and how to work alongside their child's teachers to improve the academic achievement of their child(ren).

- Exceptional Education Family Night with Special Education Teachers
- Share community resources and support services that benefit students and families
- Train families to enhance the engagement of other families.
 - Monthly "Family Days" in partnership with the Stax Museum of American Soul Music that include family engagement activities, giveaways and community partner resources
- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
 - Quarterly Family Engagement Committee meetings led by our Executive Director
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

We will use feedback from families and staff to continuously improve training efforts and strengthen family engagement practices across the school.

2026-2027 COMPREHENSIVE SUPPORT & INTERVENTION (CSI) SCHOOL DESIGNATION

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

In the 2022-2023 school year, TSCS was identified for Comprehensive Support & Intervention as required by ESSA and the U.S. Department of Education. This federal designation will be retained until the school exits or a new designation list is released.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by

- Increased utilization of formal and informal assessment data to guide instruction.
- Review and improvement of assessments to better align with TCAP and EOC testing.
- Introduction of additional support systems to enhance students' foundational skills
- Strategic during-the-day and after school high-dosage tutoring programming

Parents/ Guardians, we encourage you to help by participating in the development and implementation of our school turnaround plan and by

- ensuring that your student(s) attend school on-time every day and is prepared for learning,
- encouraging the development of a regular study routine to practice essential skills,



- and by ensuring that your student(s) attends tutoring and/or afterschool office hours when necessary.

Families will receive regular annual updates during the school year in the form of letters home as well as in-person parent meetings regarding our school CSI designation. Information will be accessible via the 'Resources' page of our school website: <https://soulsvillecharterschool.org/resources/>