

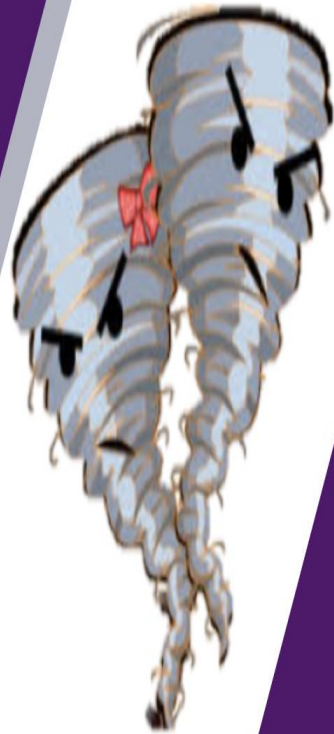
THE SOULSVILLE CHARTER SCHOOL



Annual Title 1 & Family Engagement Meeting

Wednesday, August 12, 2026, 3:45 PM

Thursday, August 13, 2026, 8:30 AM



- Welcome: TSCS School Administration

- Title 1 Information:

- What is a Title I school?

- What are my rights as a parent?

- What is the designation status of our school for this year?

- What is the State Report Card?

- What is the SIP?

- What are our schoolwide program goals?

- What can Title I funds be used for?

- How does our school use Title I funds?

- How is parent and family engagement funded?

- What is the Parent and Family Engagement Policy?

- What is the School-Parent Compact?

- What is the Student code of conduct?

- What curriculum does our school use?

- What tests will my child be taking?

- How can I be involved?

- Who can I contact for help?

- Parent Questions and Feedback

- Special Populations & Assessments

- School Social Worker

- Postsecondary Success

- Parent Questions and Feedback



WHY ARE WE HERE?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting for Title I families in order to:

- Inform you of your school's participation in Title I
- Explain the requirements of Title I, and
- Explain your rights as parents and family members to be involved

WHAT WILL I LEARN?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

WHAT IS A TITLE I SCHOOL?

- A **Title I school** is a public school that receives **federal Title I, Part A funds** to help close the achievement gap for students from low-income families
- Title I schools receive extra funding (Title I dollars) from the federal government.

These dollars are used to:

- Identify students experiencing academic difficulties and provide assistance to help these students;
- Purchase additional staff, programs, materials, and/or supplies; and
- Conduct parent and family engagement meetings, trainings, events, and/or activities.

WE ARE A TITLE I SCHOOL

- The Soulsville Charter School is a federally funded school-wide Title I school.
- Title 1 requires that schools promote a positive and supportive learning environment that results in high levels of achievement for all students.
- Title I funds are available for academic programs and strategies, additional teachers and other personnel, staff development, materials, supplies, technology, and parent involvement and training.

ready

set

soul

Elementary and Secondary Education Act (ESEA)

Parents' Right-To-Know

- Under the **Elementary and Secondary Education Act (ESEA)**, which includes the **Every Student Succeeds Act (ESSA)**, Tennessee's Title I schools are required to give parents a **Parents' Right to Know** notice at the **start of each school year**.
- The notice informs parents that they may request information about the **professional qualifications** of their child's classroom teacher. It does **not** itself contain the teacher's credentials, but it explains what information can be provided if requested

Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know

Information Parents Can Request

If a parent requests it, the school or district must provide:

- Whether the teacher has met **state qualification and licensing criteria** for the grade level and subject taught.
- Whether the teacher is teaching under **emergency or provisional status** (where state requirements have been waived).
- The teacher's **baccalaureate degree major** and any other graduate certifications or degrees, including the field of discipline.
- Whether the child is served by a **teacher assistant/paraprofessional**, and if so, the assistant's qualifications.

Soulsville Charter School's Designation Status in Tennessee

Soulsville Charter School is **open** and **authorized** in Tennessee. It operates as a **public, tuition-free charter school** serving grades 6–12 and is fully accredited by the **Southern Association of Colleges and Schools**. The school is authorized by **Memphis-Shelby County Schools** through the **Tennessee Department of Education**.

What is the State Report Card?

- The Tennessee State Report Card provides detailed information on school and district performance, including student achievement, growth, graduation rates, and funding.
- The **Tennessee State Report Card** is an official tool designed to help parents, educators, and communities understand how schools and districts are performing across the state. The 2024-25 report includes metrics such as **student achievement, academic growth, enrollment, English learner proficiency, graduation rates, postsecondary readiness, discipline, and school letter grades**. It also provides **staff information, funding details, and a TISA calculator** to show how students generate funds under the state funding formula

WHAT IS THE SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

HOW PARENT & FAMILY ENGAGEMENT FUNDED?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of the 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

WHAT IS A PARENT & FAMILY ENGAGEMENT POLICY?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision making and activities;
- how parent and family member engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

WHAT IS A SCHOOL-PARENT COMPACT?

- A school-parent compact (Commitment to Excellence) is a written commitment that outlines how the entire school community, teachers, families, and students will share the responsibility for improved academic achievement.
 - The compact describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to self.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a large family members can understand
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

COMMITMENT TO EXCELLENCE AGREEMENT

Student's Commitment:

I fully commit to The Soulsville Charter School in the following ways:

- I will arrive at school prepared to learn every day and be seated in Community Base (CB) by 7:40 a.m. (Monday-Friday).
- I will remain at school every day until 3:00 p.m. (Monday-Friday).
- I will attend daily assigned mandatory tutoring sessions (AMT), when assigned.
- I will complete my required Summer Growth Experience (SGE). (High School Students)
- I will always work, think, and behave in the best way I know how because I know that hard work and personal discipline lead to success.

COMMITMENT TO EXCELLENCE AGREEMENT

PARENTS'/GUARDIANS' COMMITMENT:

- We fully commit to The Soulsville Charter School in the following ways:
- We will make sure our child arrives at school prepared to learn every day and be seated in Community Base (CB) by 7:40 a.m. (Monday-Friday).
- We will make arrangements for our child to remain at school every day until 3:00 p.m. (Monday-Friday).
- We will ensure that our child attends daily assigned mandatory tutoring sessions (Success Lab) 3:10 p.m. - 4:00 p.m. (Tuesday-Thursday) when assigned.
- We will make sure that our child successfully fulfills his/ her Summer Growth Experience. (High School Students)
- We will always be committed to our child's education and help him/her in any way possible. This means that we will make sure our child reads every night and completes all assigned homework.

How can I be involved?

- Title I Parent Meeting
- Open House
- Parent-Teacher Conferences
- Family Nights

Special Population and Assessments

Ms. Young

Special Populations

We serve the following student population:

- Students with suspected learning disabilities through our RTI2-A Program
- Students with characteristics of dyslexia through our RR Program
- Students with disabilities through our Exceptional Education Program
- Students with health impairment through our 504 Program
- Students who needs behavior support through our RTI2-B Program

If you believe, your child needs an evaluation for a suspected disability, please contact Ms. Young at ayoung@tscsmemphis.org.

You will be asked to complete:

- Parent feedback form
- Doctor's evaluation
- Hearing and Vision Screening

Meet The Team: 6-12 Coordinators



Shetona Patton, RTI Coordinator
13 Years in Education



Eboni Williams
Guidance Counselor + 504 Coordinator
12 Years in Education



Virginia Evans, ExEd Coordinator
15 Years in Education

Meet The Team: Reading Specialists



Middle School
Mrs. Patton | 13 Years



High School
Ms. Singleton | 7 Years

Meet The Team: Inclusion Teachers



HS ELA
Ms. Watson | 30 Years

HS Math
Mrs. Allen-Bradley | 14 Years



MS Exceptional Education Aide
Mr. Marshall | 8 Years



MS ELA
Mrs. Weaver | 11 Years



MS Math
Mr. Bradley | 9 Years

Meet The Team: 6-12 Interventionists

6-12 Behavior Interventionist
Ms. Huff | 1 Year



6-12 Academic Interventionist
Ms. Duncan | 9 Years

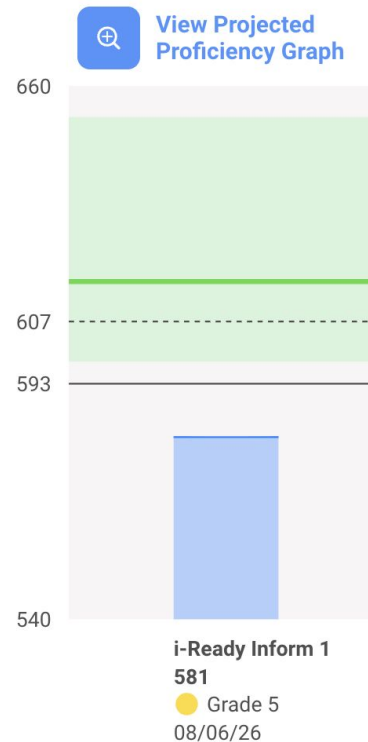


6-12 Academic Interventionist
Mrs. Reaves | 2 Years

Special Populations

If you would like to learn more about your child's most recent assessment results and current tested grade level, please stop by the **Library** in the Main Building.

Teachers will be available to provide your child's assessment report, explain the results, and answer any questions you may have.



Overall Reading ● Grade 5 (581) Standard Error +/- 14		
Domain	Placement i	Can Do & Next Steps
Phonological Awareness* i	 Not Assessed	↓
Phonics* i	 Surpassed Level	↓
High-Frequency Words* i	 Surpassed Level	↓
Vocabulary	 Grade 4	↓
Comprehension: Overall	 Grade 5	↓
Literature	 Grade 5	↓
Informational Text	 Early 6	↓

Show Comprehension: Overall ☒ i

* Foundational Domains

Assessments

Importance of Assessments + Attendance

- Universal Screeners
- Soulsville Scholar Interim Assessment (SSIAs)
- Mock ACT
- Statewide Senior ACT Retake
- 11th Grade ACT
- Tn Ready and EOC
- AP Assessments

Assessment	Test Administration Window	Participants/Brief Description
State Mandated (RTI2): Universal Screener	July 29- July 30	Students in 6th and 9th grade will complete the reading and math Universal Screeners during 6th-grade orientation.
State Mandated (RTI2): Universal Screener*	August 11- August 14	Students in grades 7-12 will complete the Universal Screeners in reading and math.
Mock ACT #1	September 15, 2026	All students in grades 10- 12 will participate in a predictive ACT assessment to support their progress toward college and career readiness.
SSIA (Soulsville Scholar Interim Assessment)	October 6 - October 9	Grades 6-8 and HS students enrolled in EOC- tested courses will take standards-based assessments in ELA, math, social studies, and science.
Statewide Senior ACT Retake	October 20, 2026	Seniors will retake the ACT.
11th Grade PSAT	October 27, 2026	Assigned 11th-grade students may participate in this assessment.
State Mandated (RTI2): Universal Screener*	December 1 - December 11	Students in grades 6- 12 in Academic Intervention and RR will complete the <u>reading and math i-Ready Diagnostics</u> .
Semester 1 Exams: SSIA (Soulsville Scholar Interim Assessment)	December 11 - December 18	Grades 6-8 and HS students enrolled in EOC- tested courses will take standards-based assessments in ELA, math, social studies, and science.

Ms. Williams - School Counselor

Every Child needs a safe adult.

🎓 Academic Support

- Assist with students who need academic support due to emotional needs
- Support students with learning plans (504 Coordinator)

🌱 Social & Emotional Development

- Trained to assess and support mental and emotional health
- Address peer conflicts, stress, and mental health needs
- Promote self-awareness and emotional regulation
- Crisis and relational support
 - Suicidal ideations, Self harm, and any other crisis dealing with mental health

🧩 Collaboration & Advocacy

- Partner with teachers, parents, and administrators
- Advocate for equitable access to resources and opportunities
- Foster a safe and inclusive school climate
- Provide resources for families
- Focuses on Student well-being
- Creating Holistic development
- Bridging school, home, and community
- Equity Advocate: Address systemic barriers and promote inclusion and access



Ms. Jacque -Director of Postsecondary
Success For our CAST Department

CAST Overview

College and Alumni Support Team





**Ms. Bo, 9th & 10th grade
Counselor**



**Ms. Jacque, Director of
Post-secondary Success**



**Ms. Rivers, Junior Seminar
Instructor / Counselor**



**Mr. Shelton, Senior Seminar
Instructor / Counselor**



**Mr. Rosenberger, Senior
Seminar Instructor /
Counselor**



**Mr. Vincent, Alumni
Support Counselor**



**Ms. Johnson, Alumni
Support Counselor**



Summer
Growth
Experience

I ♥ TSCS



What counts as an SGE?

Internships/Job Shadowing

Travel

Summer Programs/Camps

Community Service/Volunteerism

Summer Job/Entrepreneurship

Who can I contact for help?

For general questions, call the Main Office at: 901-261-6366

- To reach the Executive Director, Maya Robinson
- To reach the Director of Operations, Shericka Blair
- To reach the Director of Special Population, Alexia Young
- To reach the Director of Postsecondary Success, Jacque Fields
- To reach the School Counselor, Eboni Williams

To reach your child's teacher, call the main office or view our staff directory at:
www.soulsvillecharterschool.org

THANK YOU!!!!

