



# *THE SOULSVILLE CHARTER SCHOOL*



## **Annual Title 1 & Family Engagement Meeting**

Wednesday, August 20, 2025, 3:30 PM

Thursday, August 21, 2025, 9:00 AM



- Welcome: TSCS School Administration

- Title 1 Information:

- The school's participation in Title I
- Policy for Family Engagement
- Reporting Pupil Progress
- Parent-Teacher Conferences
- Parent & Family Engagement Requirements
- Availability of Parent Training
- District/School Progress/School Designation Status
- School Improvement Plan
- Opportunities for additional Parent Meetings
- Teacher Qualifications
- Parent's Right to Know
- School/Parent Compact
- Student Code of Conduct
- Review of Student Parent Handbook

- Special Populations & Assessments

- School Social Worker

- Postsecondary Success

- Community & Family Engagement

- Community In Schools

- Closing



# WHY ARE WE HERE?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting for Title I families in order to:

- inform you or your school's participation in Title I.
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

# WHAT WILL I LEARN?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

# WHAT IS A TITLE I SCHOOL?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government.

These dollars are used to:

- Identify students experiencing academic difficulties and provide assistance to help these students;
- Purchase additional staff, programs, materials, and/or supplies; and
- Conduct parent and family engagement meetings, trainings, events, and/or activities.

# WE ARE A TITLE I SCHOOL

- The Soulsville Charter School is a federally funded school-wide Title I school.
- Title 1 requires that schools promote a positive and supportive learning environment that results in high levels of achievement for all students.
- Title I funds are available for academic programs and strategies, additional teachers and other personnel, staff development, materials, supplies, technology, and parent involvement and training.
- We look forward to working with you and your child to make this a rewarding 2025 – 2026 school year.

ready

set

soul

# WE ARE A TITLE I SCHOOL (CONT.)

## *Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know*

**All parents have the right to request the following:**

- A teacher's professional qualifications, which include: state qualifications, licensure, grade/s certification, waivers,
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience,
- A paraprofessional's qualifications, and
- An assurance that their child's name, address, and telephone listing are not released to military recruiters

# WE ARE A TITLE I SCHOOL (CONT.)

**All parents will receive information on the following:**

- Their child's level of achievement in each of the State academic assessments.
- Their right to public school choice, supplemental services, and more effective involvement if their child's school is identified for school improvement.
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school.
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.



# WE ARE A TITLE I SCHOOL (CONT.)

**All parents will receive information on the following:**

- Their child's level of achievement in each of the State academic assessments.
- Their right to public school choice, supplemental services, and more effective involvement if their child's school is identified for school improvement.
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school.
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

# WHAT IS THE SIP?

- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

# HOW PARENT & FAMILY ENGAGEMENT FUNDED?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of the 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

# WHAT IS A PARENT & FAMILY ENGAGEMENT POLICY?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision making and activities;
- how parent and family member engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# WHAT IS A SCHOOL-PARENT COMPACT?

- A school-parent compact (Commitment to Excellence) is a written commitment that outlines how the entire school community, teachers, families, and students will share the responsibility for improved academic achievement.
  - The compact describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to self.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a large family members can understand
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# COMMITMENT TO EXCELLENCE AGREEMENT

## Student's Commitment:

I fully commit to The Soulsville Charter School in the following ways:

- I will arrive at school prepared to learn every day and be seated in Community Base (CB) by 7:40 a.m. (Monday-Friday).
- I will remain at school every day until 3:00 p.m. (Monday-Friday).
- I will attend daily assigned mandatory tutoring sessions (AMT), when assigned.
- I will complete my required Summer Growth Experience (SGE). (High School Students)
- I will always work, think, and behave in the best way I know how because I know that hard work and personal discipline lead to success.

# COMMITMENT TO EXCELLENCE AGREEMENT

## PARENTS'/GUARDIANS' COMMITMENT:

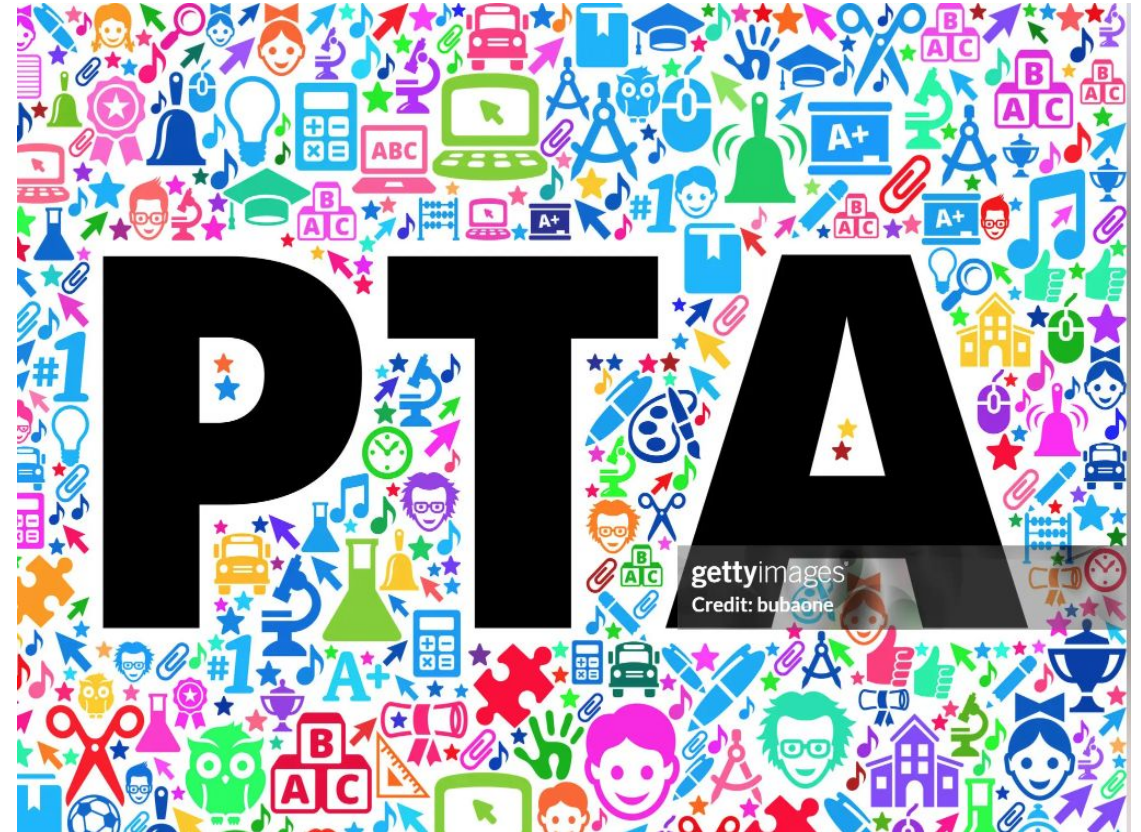
- We fully commit to The Soulsville Charter School in the following ways:
- We will make sure our child arrives at school prepared to learn every day and be seated in Community Base (CB) by 7:40 a.m. (Monday-Friday).
- We will make arrangements for our child to remain at school every day until 3:00 p.m. (Monday-Friday).
- We will ensure that our child attends daily assigned mandatory tutoring sessions (Success Lab) 3:10 p.m. - 4:00 p.m. (Tuesday-Thursday) when assigned.
- We will make sure that our child successfully fulfills his/ her Summer Growth Experience. (High School Students)
- We will always be committed to our child's education and help him/her in any way possible. This means that we will make sure our child reads every night and completes all assigned homework.

**Dr. Biles**



# TSCS PTA Wants You!!

- Parental Involvement
- School Support
- Events Assistance
- Your Expertise / Our Need
- Togetherness



# COMMITMENT TO EXCELLENCE AGREEMENT and **TRUANCY**

## PARENTS'/GUARDIANS' COMMITMENT:

We will make sure our child arrives at school prepared to learn every day and be seated in Community Base (CB) by 7:40 a.m. (Monday-Friday).

## **Truancy**

- According to MSCS : Truancy is 5 unexcused absences. Under the “compulsory education” laws, children must regularly attend school from the time they are 6 years old until they turn 18.
- The MSCS “District” will intervene if a Student receives additional absences after the TSCS sends a warning notice. District Intervention means a referral to Juvenile Court, which may result in fees and/or other drastic measures.



# School Attendance : It's The LAW

## The Soulsville Charter School:

- Has to follow the rules and guidelines of Truancy which includes warning letter, mandatory attendance meetings, etc.
- Can “disinvite” The Student/Family because of failure to adhere to the policy of Commitment of Excellence Parent agreement (Beginning on page 39 in Student Handbook)
- Will log/document 5 tardies as 1 **unexcused** absence
- Attendance documented attempts to Student's Families to comply in PowerSchool
- Chronic Absenteeism vs Truancy
- Unexcused vs Excused Absences

# MILITARY INFORMATION

Federal law requires schools that receive federal aid to give military recruiters the names, addresses, and phone numbers of high school juniors and seniors, and to provide military recruiters with the same access to students as employers and college recruiters. Any parent or guardian wanting this information withheld from the military must make objection, in writing, within two weeks of receiving this notice, to the main office. (Please use the attached form to make your request.) If this is your preference, a request must be made on a yearly basis and should specifically indicate withholding from the military only.

# Special Population and Assessments

Ms. Young

# Special Populations

We serve the following student population:

- Students with suspected learning disabilities through our RTI2 Program
- Students with characteristics of dyslexia through our RR Program
- Students with disabilities through our Exceptional Education Program
- Students with health impairment through our 504 Program

If you believe, your child falls into one of the above categories and is not currently being served, please contact Ms. Young at [ayoung@tscsmemphis.org](mailto:ayoung@tscsmemphis.org).

You will be asked to complete:

- Parent feedback form
- Doctor's evaluation
- Hearing and Vision Screening



# Assessments

## Importance of Assessments + Attendance

- Universal Screeners
- Soulsville Scholar Interim Assessment (SSIAs)
- Mock ACT
- Statewide Senior ACT Retake
- 11th Grade ACT
- Tn Ready and EOC
- AP Assessments



**TSCS Assessment Calendar 2025-2026**

Assessment	Test Administration Window	Participants/Brief Description
State Mandated (RTI2): Universal Screener	July 30, 2025 - August 1, 2025	Students in 6th Grade will complete the reading and math i-Ready Diagnostics during 6th grade orientation.
State Mandated (RTI2): Universal Screener*	August 5, 2025 - August 15, 2025	Students in grades 7-12 will complete the reading and math i-Ready Diagnostics.
Mock ACT #1	September 9, 2025	All students in grades 10th - 12th will participate in a predictive ACT assessment to support students progress towards college and career readiness.
SSIA (Soulsville Scholar Interim Assessment)	October 6, 2025 - October 10, 2025	Grades 6-8 and HS students enrolled in EOC- tested courses will take standards-based assessments in ELA, math, social studies, and science.
Statewide Senior ACT Retake	October 21, 2025	Seniors will retake the ACT.
11th Grade PSAT	October 28, 2025	Assigned 11th grade students may participate in this assessment.
State Mandated (RTI2): Universal Screener*	December 1, 2025 - December 12, 2025	Students in grades 6th Grade in Academic Intervention and RR will complete the reading and math i-Ready Diagnostics.
Semester 1 Exams: SSIA (Soulsville Scholar Interim Assessment)	December 16, 2025 - December 19, 2025	Grades 6-8 and HS students enrolled in EOC- tested courses will take standards-based assessments in ELA, math, social studies, and science.

# State Testing

As you've probably seen, 2024-25 TVAAS data, value added data, has been released to the public. The Tennessee Value-Added Assessment System (TVAAS) measures student growth year over year, regardless of whether the student is proficient on the state assessment. In calculating a TVAAS score, a student's performance is compared relative to the performance of his or her peers who have performed similarly on past assessments.



# Ms. Williams - School Counselor

*Every Child needs a safe adult.*

## 🎓 Academic Support

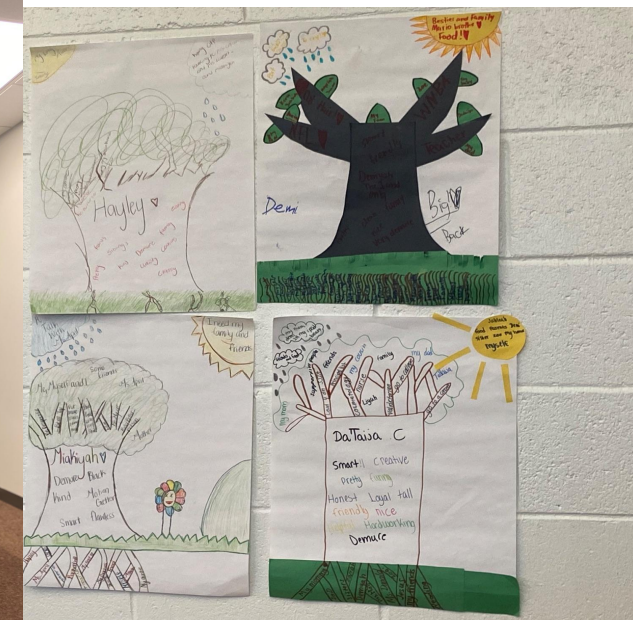
- Assist with students who need academic support due to emotional needs
- Support students with learning plans (504 Coordinator)

## 🌱 Social & Emotional Development

- Trained to assess and support mental and emotional health
- Address peer conflicts, stress, and mental health needs
- Promote self-awareness and emotional regulation
- Crisis and relational support
  - Suicidal ideations, Self harm, and any other crisis dealing with mental health

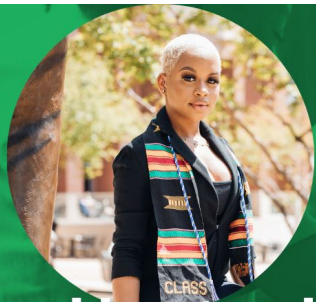
## 🧩 Collaboration & Advocacy

- Partner with teachers, parents, and administrators
- Advocate for equitable access to resources and opportunities
- Foster a safe and inclusive school climate
- Provide resources for families
- Focuses on Student well-being
- Creating Holistic development
- Bridging school, home, and community
- Equity Advocate: Address systemic barriers and promote inclusion and access



Mrs. Fields -Director of Postsecondary  
Success For our CAST Department





Communities  
In Schools  
Memphis

## Hunter Key Student Support Specialist

I'm Hunter Key, the Student Support Specialist for Soulsville Charter School. I hold a B.A. in Psychology with a Child Development minor from the University of Memphis (2022). I am currently pursuing a Master's in Clinical Mental Health Counseling at Grand Canyon University. My goal at Soulsville is to offer holistic support—addressing attendance, social-emotional learning, and personal barriers—to help students thrive both in school and beyond. Through collaboration with faculty, staff, parents, and community partners, I aim to help students overcome challenges and contribute to Soulsville's school-wide goals. I look forward to working with each of you to support our students!

### WHO IS CIS?

CIS is the largest and most effective dropout prevention organization in the nation. We work to ensure that kids have everything they need to attend school and succeed. This means we work to help them overcome non-academic barriers such as:

- Attendance
- Social-Emotional Learning
- Basic daily needs
- Additional support for caregivers

## Services Provided to Students

### Basic Needs & Resources (Available Schoolwide)

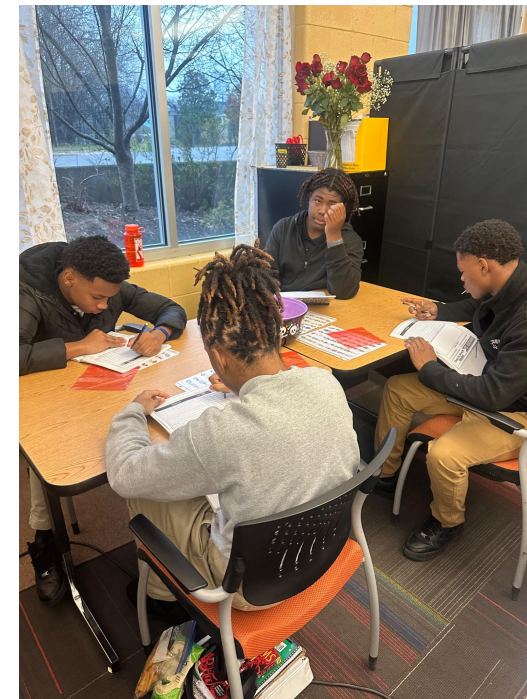
- Clothing support: uniforms, jackets, shoes
- Hygiene kits: deodorant, lotion, body wash, feminine products, hair care items
- School supplies: backpacks, paper, pencils
- Referrals for food, housing, physical/ mental health care, and more

### Whole School Goal-Aligned Supports

- Attendance initiatives
- Parent engagement initiatives
- Safe space on campus for student support (Certified in Youth Mental Health First Aid and Trust Based Relationship Interventions)

### Caseload Goal-Aligned Supports

- SEL small groups
- Daily attendance monitoring and connecting with families to understand and reduce absences
- Individual support focused on ACEs impacting student academic success



### 2024- 2025 CIS SOULSVILLE HS CASELOAD DATA

29%

MADE PROGRESS  
IN ATTENDANCE

83%

MADE PROGRESS IN  
SOCIAL-EMOTIONAL  
LEARNING

100%

MADE PROGRESS  
WITH BEHAVIOR  
GOALS



SCAN FOR MORE  
INFORMATION  
ABOUT CISM

### CONTACT

(901) 290-8478

hkey@cismemphis.org

REFERRALS FOR  
SUPPORT CAN BE  
MADE BY WORD  
OF MOUTH OR  
THROUGH EMAIL





# Who can I contact for help?

- For general questions, call the main office at: 901-261-6366
- To reach the Executive Director, Maya Robinson, call: 901-261-6366
- To reach the School Counselor, Eboni Williams, call: 901-261-6366
- To reach our Dean of Community and Family , Dr. Biles, call: 901-261-6366
- To reach your child's teacher, call the main office or view our staff directory at: [www.soulsvillecharterschool.org](http://www.soulsvillecharterschool.org)

THANK YOU!!!!

