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2019-20 Profile

SCHOOL LEADERSHIP

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COLLEGE AND ALUMNI SUPPORT TEAM

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MISSION: The Soulsville Charter School (TSCS) will prepare students for success in college and life in an academically rigorous, music-rich environment.

OUR SCHOOL: The Soulsville Charter School (TSCS) is a public, tuition-free charter school. Founded in 2005 with 60 6th graders, TSCS has grown to a full 6th to 12th grade middle and high school serving 667 students in the 2019-2020 school year.

The class of 2012 was our first graduating class. Our school works in an exciting partnership with the Stax Museum of American Soul Music and the Stax Music Academy in the inner-city Memphis neighborhood of Soulsville, USA.

In order to achieve the highest level of academic rigor for our students, we have an extended school year and school day, with students in school from 7:45 a.m.-3:00 p.m., with 3:00-3:45 p.m. used for tutoring and clubs.

ACCREDITATION: The Soulsville Charter School is fully accredited by the Southern Association of Colleges and Schools and is authorized by Shelby County Schools through the Tennessee Department of Education.



Total Enrollment: **667**

High School Enrollment: **360**

Class of 2019: **72**

98% African-American

1% White

1% Latino

76% of the student body is Economically Disadvantaged (Shelby County Schools has system-wide free lunch this year, so we do not have free/red lunch numbers).



CORE VALUES: Our core values are **Community, Respect, Integrity, Scholarship** and **Empathy**. We believe that “As a Community, we RISE” (**R**espect, **I**ntegrity, **S**cholarship and **E**mpathy).

Nickname: The Revolution—We are a **REVOLUTION**—a force rising up against ordinary expectations and the status quo of public education.

UNIQUE FEATURES

SUMMER GROWTH EXPERIENCES (SGEs): Every rising 10th, 11th, and 12th grader is required to complete an SGE. In order to achieve our mission of success in college and life, our students must experience settings outside of our school. The ability to adapt to other settings, expectations and structures is a valuable soft skill that we want each student to have before graduating.

SGEs have included: Alzar School (Cascade, IL), Camp Hope (Memphis, TN), Carleton Liberal Arts Experience (Northfield, MN), Coca-Cola Leadership Symposium at Morehouse College (Atlanta, GA), Diversity Memphis Freeland (Memphis, TN), Georgetown University Summer College Immersion Program (Washington, DC), Harding University Honors Symposium (Searcy, AR), LEDA (Princeton, NJ), Math and Science for Minority Students (MS)² at Phillips Academy (Andover, MA), Memphis Bar Association Summer Law Intern Program (Memphis, TN), MPloy (Memphis, TN), National Summer Transportation Institute (Nashville, TN), Rensselaer Polytechnic Institute PREFACE Program (Troy, NY), Rhodes College Writing Institute (Memphis, TN), St. Alban's School of Public Service (Washington, DC), Sewanee Young Writers' Conference (Sewanee, TN), Tennessee Governor's School for International Studies (Memphis, TN), Tennessee Governor's School for Scientific Exploration of Tennessee Heritage (Johnson City, TN), Tennessee Governor's School for the Arts-Filmmaking (Murfreesboro, TN), University of Tennessee-Knoxville High School Introduction to Engineering Systems (Knoxville, TN), University of Alabama Student Introduction to Engineering (Tuscaloosa, AL), University of Memphis STEM Academy (Memphis, TN).

SOULSVILLE MUSIC EDUCATION: All students participate in either the String Orchestra, Jazz Band, Choir or a general music education curriculum focusing on theory and history. Many students choose to participate in all three avenues of Soulsville's music education offerings. Our music offerings are based on proof that musical education greatly enhances general education. TSCS' partnership with the Memphis Symphony Orchestra has afforded students special opportunities, including receiving small group instruction, playing alongside the professionals on stage, performing for former First Lady Barbara Bush and attending rehearsals and concerts with world-renowned musicians, most recently, Yo-Yo Ma.

GRADUATION REQUIREMENTS

The Soulsville Charter School follows the State of Tennessee Graduation Requirements.

All students are on the University Path Curriculum.

**English—4 credits • Math—4 credits • Science—3 credits • Social Studies—3 credits • World Language—2 credits
Physical Education and Wellness—1.5 credits • Personal Finance—.5 credit • Fine Arts—1 credit • Electives—3 credits**

COURSE OFFERINGS

**.5 credit course*

ENGLISH

College Prep English 9, 10, 11, 12
English I
Honors English I
English II
Honors English II
Pre-AP English II
English III
Honors English III
AP English (Lang. and Comp.)
English IV
AP English (Lit. and Comp.)

SOCIAL STUDIES

World Geography
Government*
Economics*
US History
AP US History
Facing History and Ourselves*
Contemporary Issues*

MATHEMATICS

Math Ia
Math I
Honors Math I
Math II

Honors Math II
Math III
Honors Math III
Precalculus
Honors Precalculus
Introduction to College Math
Statistics
AP Statistics
Honors Calculus

WORLD LANGUAGES

Spanish I
Spanish II
Spanish III
Honors Spanish III
Spanish IV
Honors Spanish IV
Honors Latin I
Honors Latin II
AP Latin - Virgil
AP Latin - Caesar

SCIENCE

Biology
Honors Biology
Chemistry
Honors Chemistry

Physics
Honors Physics
Environmental Science

FINE ARTS

Strings I
Strings II
Strings III
Jazz I
Jazz II
Jazz III
Choir
Music Appreciation

OTHER COURSES

Personal Computing*
Lifetime Wellness
Physical Education*
Personal Finance*
Fitness & Conditioning*
Graphic Design
Drama
Women's Literature*
Dual Enrollment
Introduction to Business
Dual Enrollment African
American History

CLASS OF 2020 WEIGHTED GPA DISTRIBUTION*(based on 90 students)*

of students

4.5-4.99	1
4.0-4.49	8
3.5-3.99	16
3.0-3.49	21
2.5-2.99	19
Below 2.5	25

CLASS RANK We do not rank our students.**FOR THE CLASS OF 2020, THEIR TRANSCRIPTS REPRESENT THE GPA SCALE BELOW FOR THEIR FRESHMAN YEAR**

A+	98-100	4.67
A	93-97	4.33
A-	90-92	4.00
B+	87-89	3.67
B	83-86	3.33
B-	80-82	3.00
C+	77-79	2.67
C	73-76	2.33
C-	70-72	2.00
D	65-69	1.00
F	Below 65	0.00

*Advanced Placement courses are weighted 2 grade points. Honors/Pre-AP courses are weighted 1 grade point.***FOR THE CLASS OF 2020, THEIR TRANSCRIPTS REPRESENT THE GPA SCALE BELOW FOR THEIR SOPHOMORE, JUNIOR, AND SENIOR YEARS**

Letter	Numerical Equivalent	Standard	Honors	AP
A	93-100	4	4.5	5
B	85-92	3	3.5	4
C	75-84	2	2.5	3
D	65-75	1	1.5	2
F	0-64	0	0	0

COLLEGE ACCEPTANCE AND MATRICULATION FOR SEVEN GRADUATING CLASSES

Agnes Scott College*	Howard University*	Smith College
Alabama A&M University	Indiana University at Bloomington*	Southern Methodist University
Alabama State University	Jackson State University*	Southern University at New Orleans
Alcorn State University	Johnson & Wales University*	Southwest Tennessee Community College*
American InterContinental University Buckhead	La Salle University*	Spelman College*
American University	Lafayette College*	Spring Hill College
Arkansas State University	Lane College*	Stillman College
Austin College	LeMoyne-Owen College*	Syracuse University
Austin Peay State University*	Lipscomb University*	Tennessee State University*
Barnard College*	Louisiana State University	Tennessee College of Applied Technology*
Bates College*	Loyola University Maryland	Texas Southern University*
Baylor University	Loyola University New Orleans	The New School
Belmont University	Marion Military Institute*	The University of Alabama
Berklee College of Music*	Maryville University	The University of Memphis*
Berry University	McDaniel College	The University of Tampa
Bethel University (TN)*	Memphis College of Art*	Tougaloo College
Bethune-Cookman University	Mercer University	Trevecca Nazarene University
Birmingham-Southern College*	Mid-South Community College	Trinity University
Brown University*	Middle Tennessee State University*	Tufts University*
Carleton College*	Miles College	Tuskegee University*
Centre College	Millsaps College	Union University*
Christian Brothers University*	Mississippi State University*	University of Arkansas at Pine Bluff
Clark Atlanta University*	Mississippi University for Women*	University of Colorado at Boulder
Coahoma Community College*	Mississippi Valley State University*	University of Evansville
Colby College	Morehouse College*	University of Kentucky
Columbia College Chicago	Morgan State University	University of Miami
Connecticut College*	Murray State University*	University of Mississippi
Culinary Institute of America	North Carolina A&T State University	University of North Texas
Cumberland University	North Park University	University of Notre Dame*
Davidson College*	Northeastern University	University of Pennsylvania*
DePaul University	Northwest Mississippi Community College*	University of Rochester
Dillard University*	Oberlin College	University of Tennessee, Chattanooga*
Drexel University	Oglethorpe University*	University of Tennessee, Knoxville*
Duke University	Ohio University	University of Tennessee, Martin*
Earlham College	Oxford College of Emory University*	University of Virginia
East Tennessee State University*	Paine College	Vanderbilt University*
Embry-Riddle Aeronautical University	Pellissippi State Community College*	Volunteer State Community College*
Emory University*	Philander Smith College	Wabash College
Fisk University*	Radford University	Wake Forest University*
Freed-Hardeman University	Rensselaer Polytechnic Institute*	Webster University
George Mason University	Rhodes College*	Wellesley College*
Georgetown University	Rice University	Wesleyan University*
Georgia State University	Rockhurst University	Wiley College*
Goucher College	Rust College*	William R. Moore College of Technology
Hampton University	Saint Louis University*	Wofford College*
Harding University	Samford University	Xavier University*
Hendrix College	Sarah Lawrence College	Xavier University of Louisiana*
Hollins University	Savannah College of Art and Design-Atlanta	
Hope College	Sewanee: The University of the South*	

*Matriculated

Class of 2018 Post-HS Placement

- 100% accepted to 4-year colleges.
- 54% matriculated to 4-year colleges.
- 16% matriculated to 2-year colleges.
- 10% joined the military.
- 20% are attending career college.